## The Incomparable Christ J. Oswald Sanders Chapter 16 -- The Teaching of Christ

In what manners did Christ teach?

ORIGINALLY [P. 167]

DOGMATICALLY [P. 164] SIMPLY [P. 165] VITALLY [P. 166] ETHICALLY [P. 166] PRACTICALLY [P. 166] PSYCHOLOGICALLY CORRECT [P. 167]

What formula did Jesus use which evidenced His authority?

"VERILY, VERILY, I SAY TO YOU" [P. 164, LAST PARTIAL  $\P$ ,  $1^{\text{ST}}$  SENTENCE]

When a preacher preaches Christ's words, in what way should the preacher be understood?

THE AUTHORITY COMES FROM THE WORD OF GOD, NOT THE PREACHER [P. 165, 1<sup>ST</sup> FULL ¶, 4<sup>TH</sup> SENTENCE]

Around what did all of Jesus' teachings revolve?

SOME ASPECT OF THE PLAN OF SALVATION. [P. 166,  $2^{ND}$  FULL ¶,  $4^{TH}$  SENTENCE]

What did Jesus' teachings demand of His hearers?

THAT THEY WALK THE TALK. [P. 166, 3<sup>RD</sup> FULL ¶, 2<sup>ND</sup> SENTENCE]

How did Jesus' teachings begin?

THEY BEGAN WITH APPLICATION. [P. 166, LAST PARTIAL SENTENCE CONTINUING TO P. 167]

In what way was Jesus' teachings original?

OLD TRUTHS WERE STATED IN NEW WAYS THAT CHALLENGED FRESH THOUGHT AND ACTION. [P. 167, LAST PARTIAL  $\P$ ,  $4^{\text{TH}}$  SENTENCE]

What pattern did Jesus follow as He taught? STATE, ILLUSTRATE, APPLY. [P. 168]

What did Jesus not fear to do in order to make His applications so effective? How did He do this?

HE MADE IT PERSONAL, USING PERSONAL PRONOUNS / HE USED REPETITION. [P. 169, 1<sup>ST</sup> PARTIAL ¶, 3<sup>RD</sup>, 4<sup>TH</sup> & 5<sup>TH</sup> SENTENCES]

What major themes do we find in Jesus' teachings?

THE KINGDOM OF GOD [P. 169]
ETERNAL LIFE [P. 169]
SIN & RIGHTEOUSNESS [P. 170]
HIS DEATH & RESURRECTION [P. 170]
GOD THE FATHER [P. 170]
THE HOLY SPIRIT [P. 170]
THE LIFE TO COME [P. 170]

To what exactly does the Kingdom of God refer?

THE RULE & REIGN OF GOD IN THE HEART & LIFE OF THE BELIEVER. [P. 169, 2<sup>ND</sup> FULL ¶, 3<sup>RD</sup> SENTENCE]

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antithesis -- exact opposite averred -- claimed casuistry -- subtle deception contravene -- contradict dictums -- rules disproportionate -- unbalanced, unequal lucidly -- clearly maxims -- sayings pedantry -- scholasticism, high education peerless -- without equal profundity -- profound, wisdom propound -- introduce repugnant -- offensive scant -- hardly sublimity -- dignity transmuted -- applied