The Incomparable Christ J. Oswald Sanders Chapter 6 -- The Earthly Occupation of Christ

What does Christ's condescension to become a carpenter mean for us?

HE IDENTIFIED HIMSELF FULLY WITH THE COMMON PEOPLE [P. 68, 1ST FULL ¶, 1ST SENTENCE]

In light of the answer to the first question, what is our incentive for our daily work?

WE CAN DO THE COMMON TASK JOYOUSLY BECAUSE CHRIST DID SO AS WELL [P. 68, 1ST FULL ¶, LAST SENTENCE]

Why did Jesus become a carpenter by trade?
IT WAS NATURAL BECAUSE HIS FATHER WAS ONE [P. 68,
LAST FULL ¶, 2ND SENTENCE]

Were the eighteen hidden years of carpentry dishonorable? Why or why not?

NO, IT WAS PART OF GOD'S WILL FOR HIM, AND HE PATIENTLY AND DELIGHTINGLY OBEYED. [1ST ¶]

What can we learn from Jesus as 'the working man's friend'?

BECAUSE OF HIS WORKING EXPERIENCE, JESUS IS ABLE TO SYMPATHIZE WITH US. [P. 70, 1ST FULL ¶, LAST SENTENCE]

What did Jesus probably and commonly make?
YOKES [P. 70, LAST PARTIAL ¶, 2ND SENTENCE]

From what imagery did Jesus draw to teach about serving Him?
MY YOKE IS EASY [P. 70, LAST PARTIAL ¶, 4TH SENTENCE]

What was Jesus' work ethic? (hint: two possible answers)

NOTHING LESS THAN PERFECTION [P. 70, LAST FULL ¶, 3RD SENTECE]
"NEAR ENOUGH IS NOT GOOD ENOUGH" [P. 71, FIRST PARTIAL ¶, LAST SENTENCE]

What physical benefit did Jesus gain from His carpentry? HE WAS VERY PHYSICALLY FIT [P. 71, FIRST FULL ¶]

How far does the author estimate that Jesus walked?

AT LEAST 2,500 MILES [P. 71, 1ST FULL ¶, 5TH SENTENCE]

For what reason did Jesus spend the silent years of preparation? FOR THE BUILDING UP OF THE PHYSICAL RESERVES NECESSARY FOR HIS MINISTRY [P. 71, LAST ¶, LAST SENTENCE]

You can download reading guides for The Incomparable Christ and other books at www.lifeisworship.com on the Resources page.

constitution -- physical condition emulate -- imitate, follow by example incongruity -- contradiction mastered the intricacies -- became an expert prodigious -- great succumb -- give in, hopelessly surrender unremitting -- constant, continuous