

In practical terms, what would the previous question look like as you disciple? Give specific examples.

ANSWERS WILL VARY, BUT WILL FOCUS ON SPENDING A GREAT DEAL OF TIME WITH THE PERSON WHO DISCIPLES US AND WHOM WE DISCIPLE. / RUNNING ERRANDS TOGETHER, GOING PLACES TOGETHER, BEING IN EACH OTHERS' HOMES, ETC.

The author states that the church has failed miserably in this regard? Why do you believe that is?

ANSWERS WILL VARY. / PROBABLY BECAUSE IT REQUIRES AN EFFORT/INVESTMENT FEW ARE WILLING TO MAKE.

What one word would you suggest is the key to effective discipleship? [hint: first sentence of ¶ beginning, "Clearly the policy of Jesus at this point..."]

PERSONAL. [¶ BEGINNING, "CLEARLY THE POLICY OF JESUS AT THIS POINT...", 1ST SENTENCE]

What role does informal intimacy play in discipleship?

ANSWERS WILL VARY.

Is there someone with whom I can spend this kind of time? Who is that person, and how soon can I start?

What has your reading taught you about discipleship?

You can download reading guides for The Master Plan of Evangelism and other books at www.lifeisworship.com on the Resources page.

The Master Plan of Evangelism

Robert E. Coleman

Chapter 2 — Association

How did Jesus' teaching contrast with the other religious leaders of the day?

HE WAS VERY INFORMAL. [¶ BEGINNING, "THE NATURAL INFORMALITY OF THIS TEACHING...", 1ST SENTENCE]

Fill in the blank: "Knowledge was not _____ by the Master in terms of _____ and dogmas, but in the _____ of One who walked _____ them."

COMMUNICATED / LAWS / LIVING PERSONALITY / AMONG. [¶ BEGINNING, "THE NATURAL INFORMALITY OF THIS TEACHING...", 3RD SENTENCE]

What distinguished Jesus' disciples?

THEY WERE WITH HIM. [¶ BEGINNING, "THE NATURAL INFORMALITY OF THIS TEACHING...", LAST SENTENCE]

How is spiritual knowledge gained?

BY ASSOCIATION BEFORE EXPLANATION. [¶ BEGINNING, "IT WAS BY VIRTUE OF THIS FELLOWSHIP...", 2ND SENTENCE]

How did Jesus' relationship with the twelve change as time passed?

HE SPENT MORE TIME WITH THEM. [¶ BEGINNING,

“THE DETERMINATION WITH WHICH JESUS SOUGHT...”, 2ND SENTENCE]

How did the answer to the above question impact Jesus’ ministry to the masses?

WHENEVER JESUS MINISTERED TO THE MASSES, THE DISCIPLES WERE RIGHT THERE WITH HIM. [¶ BEGINNING, “ONE MUST NOT OVERLOOK THAT EVEN WHILE JESUS WAS MINISTERING...”, 1ST SENTENCE]

The author suggests that the application of the inseparableness of Jesus and the disciples is neglected because we overlook the ordinary. Do you agree? Why, or why not?

ANSWERS WILL VARY.

When Jesus spent time with others beside the twelve, what characterized the faith those people had?

IT WAS THE RESULT OF A PERSONAL WITNESS. THE PEOPLE BELIEVED BECAUSE THEY SAW AND/OR EXPERIENCED SOMETHING FIRST-HAND. [ENTIRE ¶ BEGINNING, “IT WOULD BE WRONG TO ASSUME...”]

~ What do you think this means for evangelism?

ANSWERS WILL VARY, BUT SHOULD FOCUS ON THE FIRST-HAND NATURE OF FAITH. YOU HAVE TO BELIEVE FOR YOURSELF, AND YOU HAVE TO SEE OR EXPERIENCE SOMETHING TO BELIEVE IT.

How does the call and teaching of the twelve work its way into church ministry?

ONE IS BROUGHT INTO FELLOWSHIP WITH THE OTHERS. [¶ BEGINNING, “REALLY THE WHOLE

PROBLEM OF GIVING PERSONAL CARE...”, 2ND SENTENCE]

TRUE / FALSE: Every member of the church must be involved in the ministry of discipleship. (If false, explain the correct answer.)

TRUE / “EVERY MEMBER OF THE COMMUNITY OF FAITH HAD A PART TO FULFILL IN THIS MINISTRY.” [¶ BEGINNING WITH QUOTE]

What does the answer to the previous question mean regarding the church’s preaching ministry?

PREACHING IS IMPORTANT, BUT CANNOT SUBSTITUTE PERSONAL WITNESS. [¶ BEGINNING, “WHEN WILL THE CHURCH LEARN THIS LESSON?”, 2ND SENTENCE]

What does discipleship require?

CONSTANT ATTENTION. [¶ BEGINNING, “WHEN WILL THE CHURCH LEARN THIS LESSON?”, 5TH SENTENCE]

FINISH THE SENTENCE: “The example of Jesus would teach us that [discipleship] can be done only by _____.”

PERSONS STAYING CLOSE TO THOSE WHOM THEY SEEK TO LEAD. [¶ BEGINNING, “WHEN WILL THE CHURCH LEARN THIS LESSON?”, LAST SENTENCE]